

School Information Pack



Welcome from Mindspan

Hello and welcome from Mindspan,

We are a Training and Coaching company that has been at the forefront of mindset, attitude and psychological development training for over two decades now.

I started the company in the late 1990's with the mission to inspire individuals and organisations to higher levels of performance, and fulfilment and I'm proud to say that we continue to do that all over the world today.

Having delivered to hundreds of thousands of people across multiple industries and sectors, we are always blown away by the response we get when delivering to schools. We love working with young minds and wanted to develop something just for them.

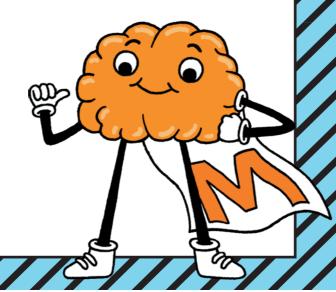
Children are our future and we want to give them the tools to be confident, clear and conscious in their own thinking, so they can live happy, fulfilled lives.

We hope you enjoy the programme.





Gavin Drake - Founder



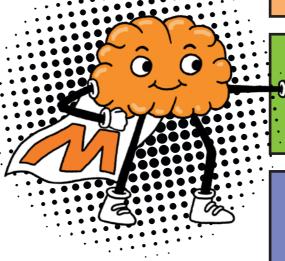
What is Mini Mind?

The Mini Mind Programme is designed for children to understand how they think about themselves, life, and the world around them.

The programme has 12 hours of learning and support tasks across the following nine competencies:

Self

Focus, Belief, Responsibility



Life

Attitude, Purpose, Clarity

World

Emotion, Empathy, Influence

The aim of the programme is to empower children to take responsibility for their actions and choices, provide greater understanding of how their mind works and consider the relationships around them.

Mini Mind Key Links to the National Curriculum

- 1. Supports the development of spoken language and increased vocabulary.
- 2. Supports the development of confidence and competence in spoken language.
- 3. Promotes the moral, and mental development of pupils at the school.
- 4. Prepares pupils at the school for the opportunities, responsibilities, and experiences of later life.
- 5. Demonstrates that the school curriculum, comprises all learning and other experiences that each school plans for its pupils.
- 6. Demonstrates the school makes provision for personal, social, health and economic education (PSHE), drawing on good practice.
- 7. Autonomy to include other subjects or topics of their choice in planning and designing their own programme of education.

What will the scheme of work 10. Empathy 11. Influence They'll learn that everyone They'll be aware of how much has feelings and how we need each other as we go support students to achieve? understanding others can through life, and that the way positively contribute to more they treat others, will have a enjoyable, empowering big part to play in how others relationships. respond to them. 9. Emotion They'll understand the impact of their emotions and where they come from whilst developing strategies for dealing with any stress or unhelpful emotional triggers they may have. 8. Goal Setting They'll learn a clear process for hey'll feel more confident that setting goals, this is a lifelong skill their aims are the right ones for and each goal set during the them, this will further develop their programme will be focused, clear independence and self-reliance. and engaging. And they'll be clear about each small step they need to take to support 7. Purpose their achievement. They'll understand what's important to them and why, and they'll be clear about each small step they need to take to support their achievement. 4. Responsibility They'll have greater capacity to consider their own mindset and behaviours, the impact of these 3. Belief and how taking more personal responsibility helps them feel They'll have enhanced selfmore in control. belief and confidence and a more positive attitude towards achieving as much as they can every day. 5. Attitude 2. Focus They'll be more aware of their They'll learn to focus on what own attitude to life, what to they can do and strategies do to make this more positive they can use to be as and how this can impact their successful as possible in every 1. Thinking Cycle own happiness. given situation. They'll take time to consider their thoughts, emotions, and behaviours, enabling them to create better outcomes for themselves and everyone

concerned.

15 ways Mini Mind can help develop and impact children:

- 1. Develop and understand how to set themselves realistic but challenging goals.
- 2. Develop and understand how to **choose the right goals** for them at this moment in time.
- 3. Develop and understand what strategies they can use when they feel stressed or unhappy.

4. Understand how their thinking can affect their actions and feelings.

- 5. Understand how different ways of thinking will impact their end results.
- Develop communication skills that help them support others.

- 7. Develop listening skills that help them demonstrate more empathy.
- 8. Develop skills that they can use to support themselves to make progress in school.
- 9. Develop skills
 that they can
 use to support
 the progress
 they make in
 specific subjects.

10. Become a better learner.



- 11. Develop, understand, and articulate a new set of vocabulary that supports their personal development.
- 12. Develop an understanding of what responsibility means and what THEY are

responsible

for.

- 13. Demonstrate an understanding that what they say and do can impact how people perceive them:
- 14. Demonstrate progress by identifying how they could **think differently**.
- 15. Demonstrate progress by giving examples of **how** their actions have changed.

Core Benefits to your School:



Can be evidenced in developing high expectations of behaviour toward others in school.



Can be evidenced in demonstrating a culture of character education and personal development.



The structures and personal strategies can be built into the wider and co-curricular elements of planning to support cultural progress.



Demonstrates purposeful and clear leadership and strong ethos and high expectations.



An opportunity to demonstrate that the school curriculum extends beyond the academic, technical, or vocational.



An opportunity to demonstrate the school prepares learners for future success.



The school curriculum is coherently planned and sequenced towards cumulatively sufficient knowledge and skills for future learning.

How can it be delivered?

There are 3 ways the programme could be structured, but schools have autonomy to make this work around their own timetables.

1. Twelve-week programme, delivered in 1-

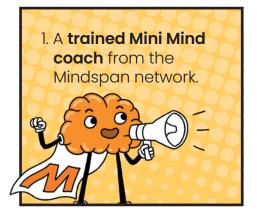
delivered in 1-hour sessions, in the curriculum or as an extra-curricular programme. Home learning in addition to the weekly sessions.

2. Six half days of delivery in morning or afternoon curriculum time, these could be spaced over a term or a year.

3. Three days of delivery, as part of 'impact days' or as part of specific personal development days.

Who can deliver it?

There are 3 ways the programme can be delivered.



2. A **teacher or HLTA**, who will need to complete the Mini Mind coach training programme.

3. An in-house
Mindspan coach,
become part of the
Mindspan network
and have access to
further materials to
benefit children and
staff

Please note: Mindspan coaches are not qualified teachers and should always be accompanied by the class teacher or relevant support staff.

How much does it cost?

To have a trained Mini Mind coach from the Mindspan network come into deliver the programme:

£1,200.00+VAT

To have a teacher or HLTA, trained in the Mini Mind coach training programme, consists of 4 days of training. They can then deliver the programme as frequently as the school requires.

£1,895.00+VAT

To have an in-house Mindspan coach, become part of the Mindspan network.

Starting from £1,895.00+VAT

With a monthly support fee of £300.00+VAT

This allows access to ongoing CPD and our full range of coaching materials, providing a wider benefit to children and staff. Ideal for larger schools or MAT's.



Mini Mind Resource Books are purchased separately from our online store at www.mind-span.co.uk/products

